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Set in VagRounded

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FlyHigh 1 Activity Book

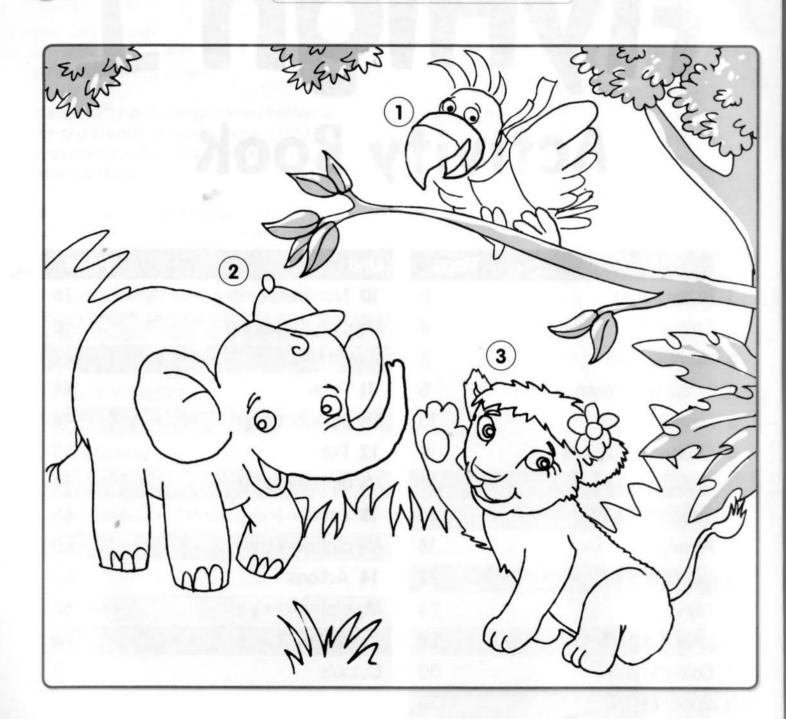
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1 In the jungle

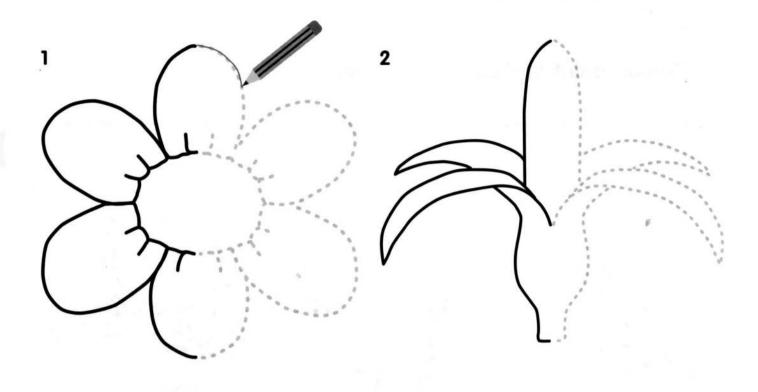
1) Colour and say.

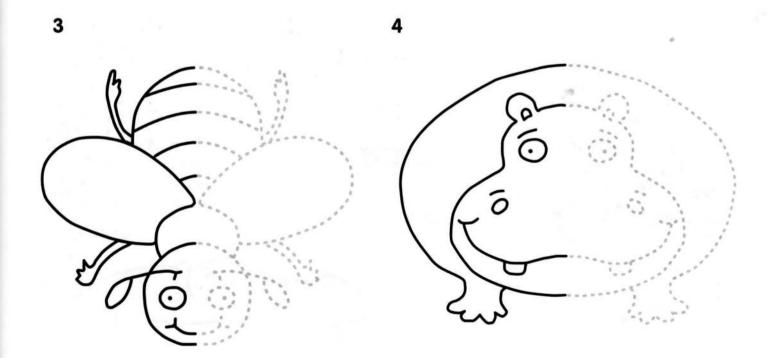
Hello, I'm Cabu. I'm a lion.



2 Complete and say.

Look, a flower.

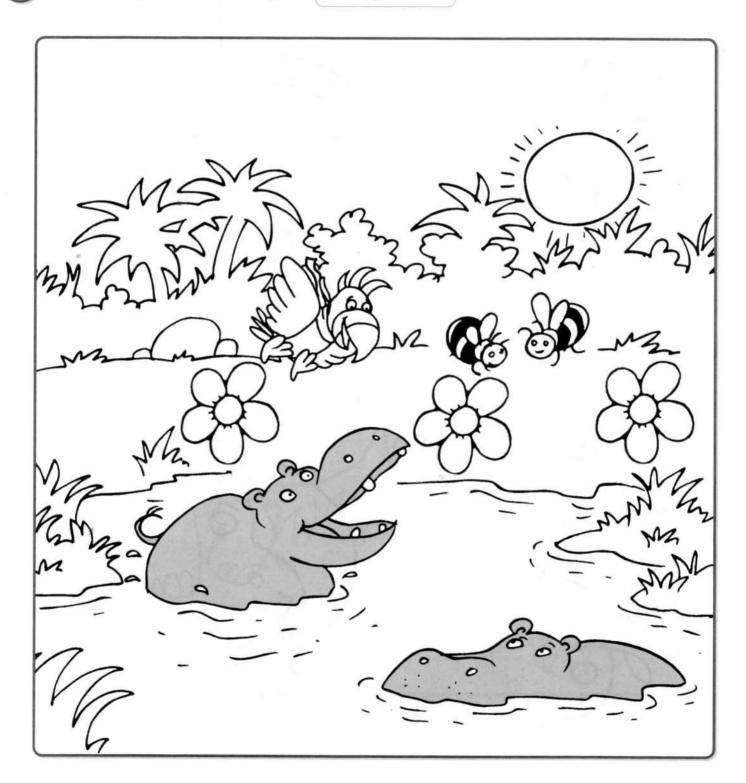




Colours (1)

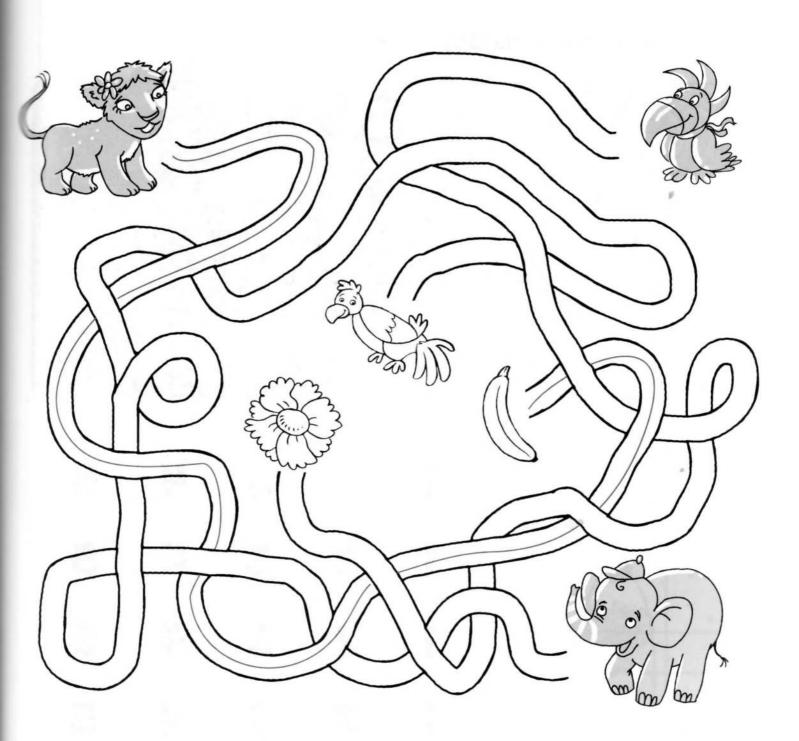
1) Colour, point and say.

It's green.



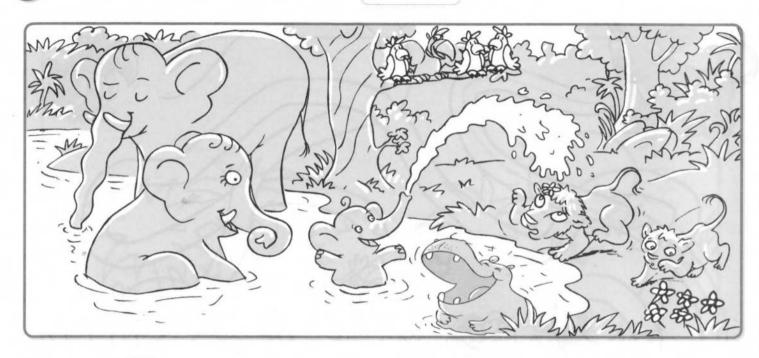
2 Find, colour and say.

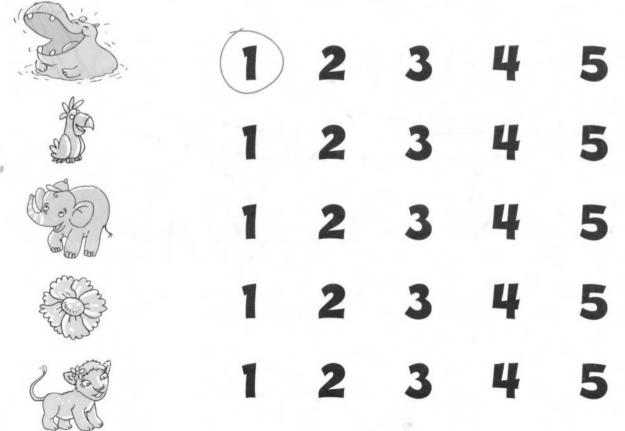
It's a banana. It's ...



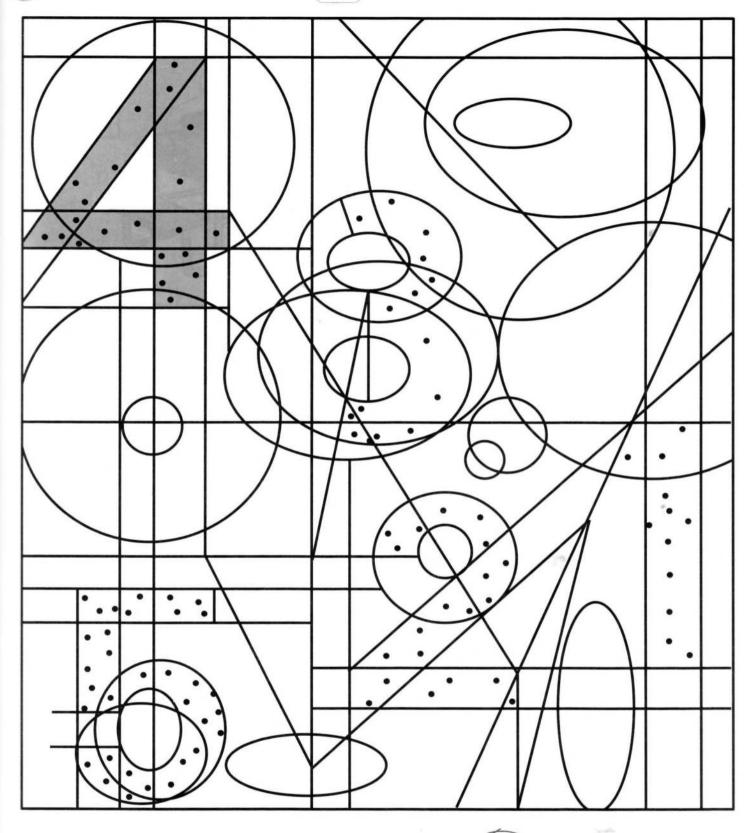
Numbers 1-5

1 Find, count and circle. Say. 1 hippo.





2) Colour, circle and say.





In the classroom

1) Find, circle and say.

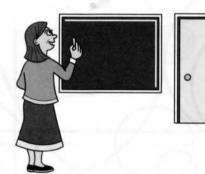


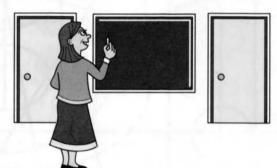


- 1 book.
- 3 books.



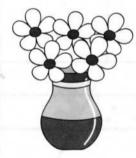
2



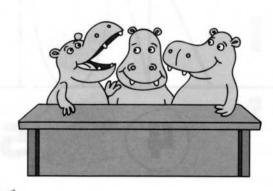


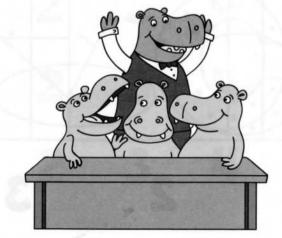
3





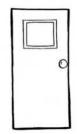
4





2) Find and trace. Then count and circle.

1 door.







3 4



4 5



3 1



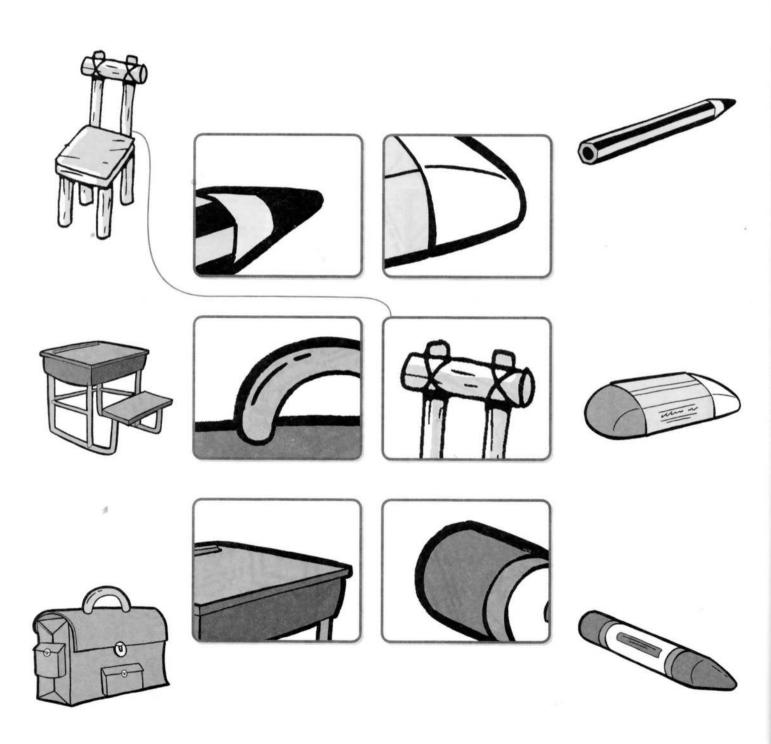
2 3





Match and say. It's a chair.

Yes.

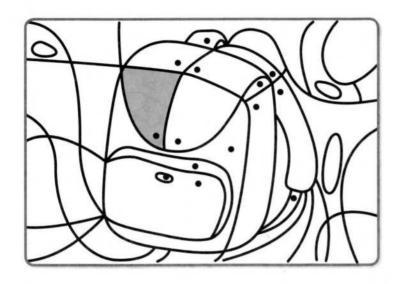


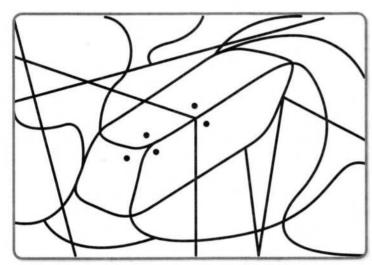
2) Colour, tick and say.

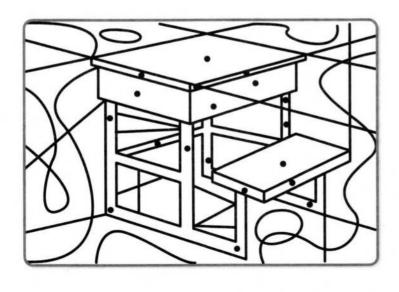
Is it a bag?



No.















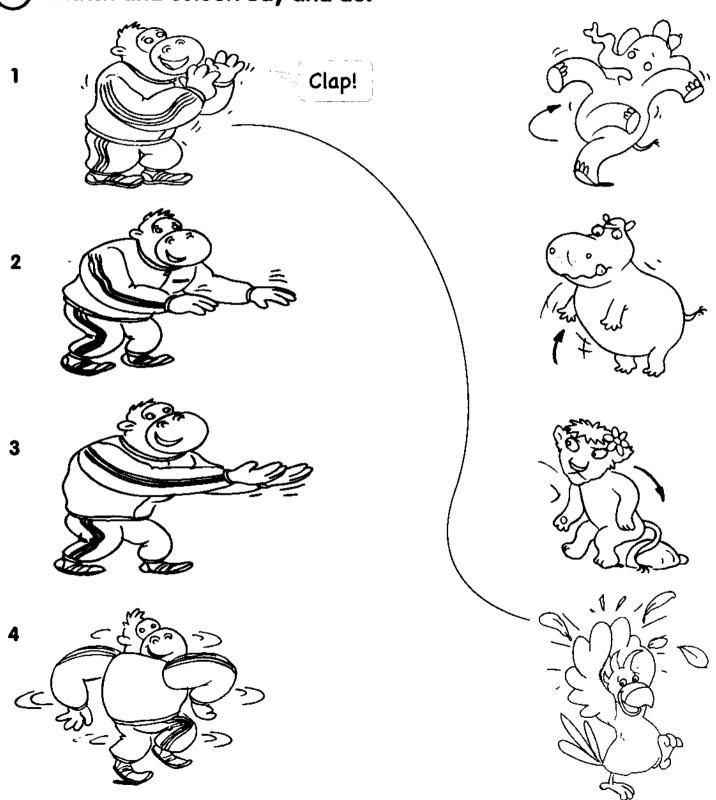


11

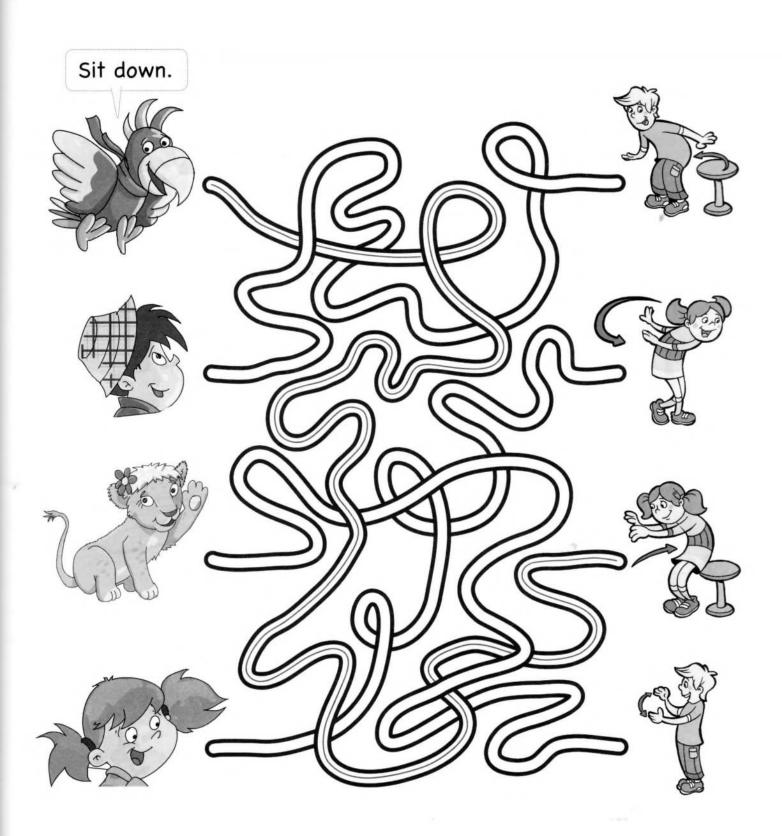
6

Classroom actions

1) Match and colour. Say and do.

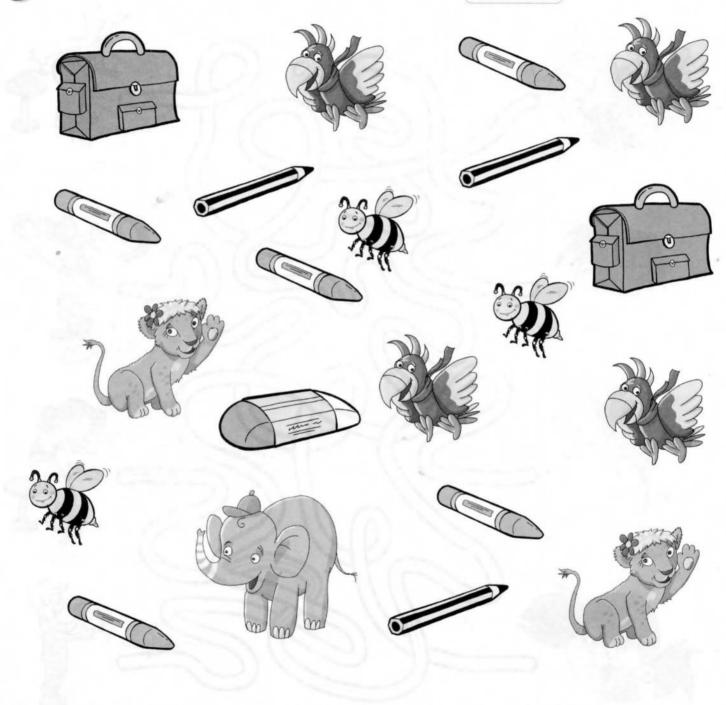


2 Find and say.



JUNGLE FUN 1

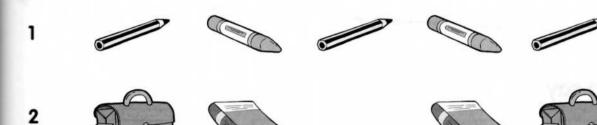
1) Find and count the animals. Then say. 3 bees.



2 Find and count the school things. Then say.

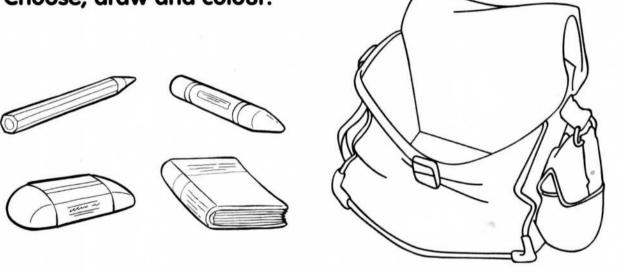
2 bags.

3 Look and draw. Then say.



3 3 5 5

4 Choose, draw and colour.



My English

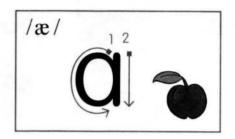
Choose and circle.

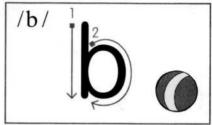


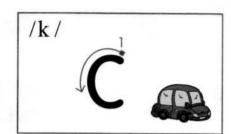
alphabet a



Look and say.



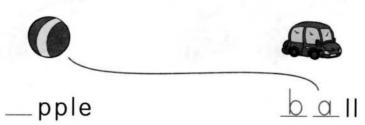




Trace and copy.

apple apple apple apple Car Car car

Match and write the missing letters.

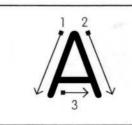


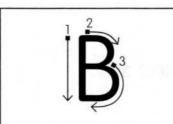


Car

ar

4 Look and say.







5 Trace and copy.

AAAAA

Apple Apple Apple Apple

BBBBB

Ball Ball Ball Ball

CCCCC

Car Car Car Car

6 Write small and capital letters.

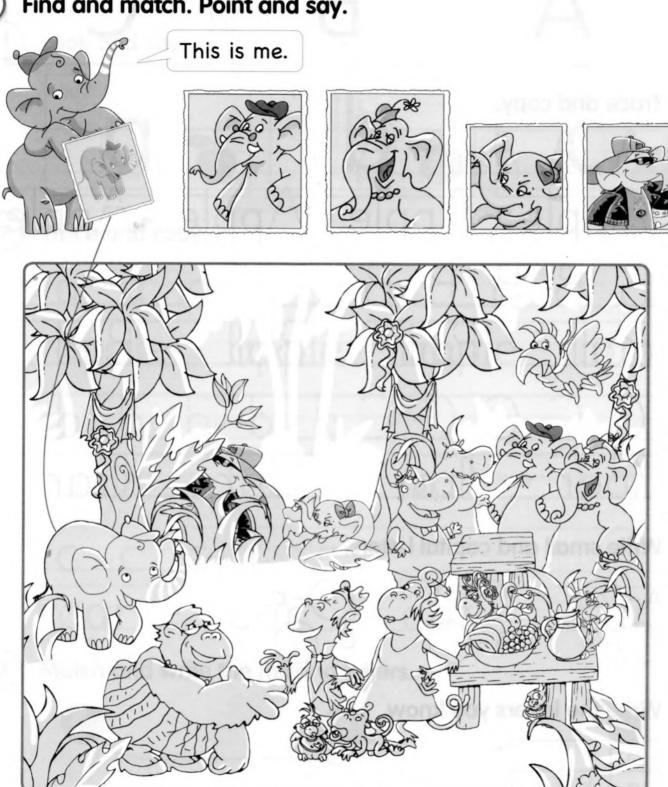
$$\bigcirc$$
-b

7) Write the letters you know.

A		
а	b	

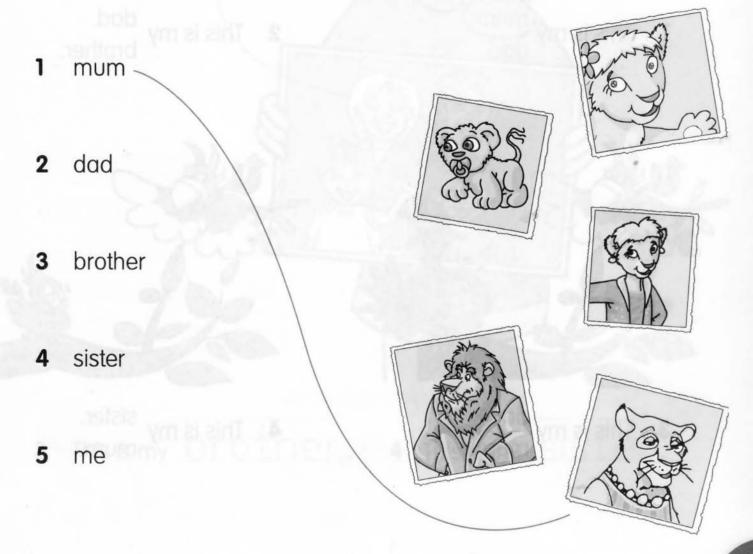
7 Family

1) Find and match. Point and say.



2 Read and match. Then say.





3 Read and circle. Then say.



This is my dad.



2 This is my dad. brother.



3 This is my $\frac{\text{dad.}}{\text{mum.}}$



4 This is my sister. mum.

4) Trace and match.

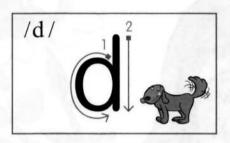
1 This is my Mum. 2 This is my dad.



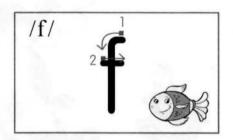
3 This is my brother. 4 This is my sister.

My alphabet de f

1 Look and say.







2 Trace and copy.

d d d d dog dog d

e e e e e

egg egg

fish

egg

3 Match and write the missing letters.

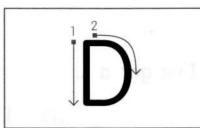


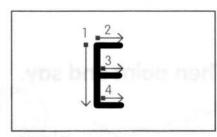


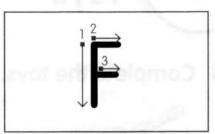
__ og

__ ish

4 Look and say.







5 Trace and copy.

D D [Dog	Dog Dog	Dog	Dog
EEEE	Egg	Egg	Egg
Fish	Fish	Fish	Fish

6 Write small and capital letters.

$$D-d$$

7 Write the letters you know.

Α			F	
/ \		_	-	٢
	bl			1



1) Complete the toys. Then point and say.

I've got a ...



guitar



plane







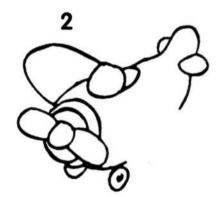
bike

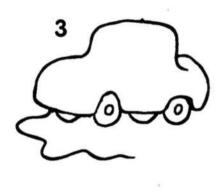


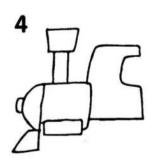
ball

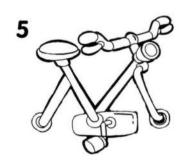


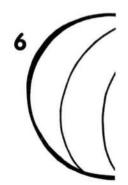




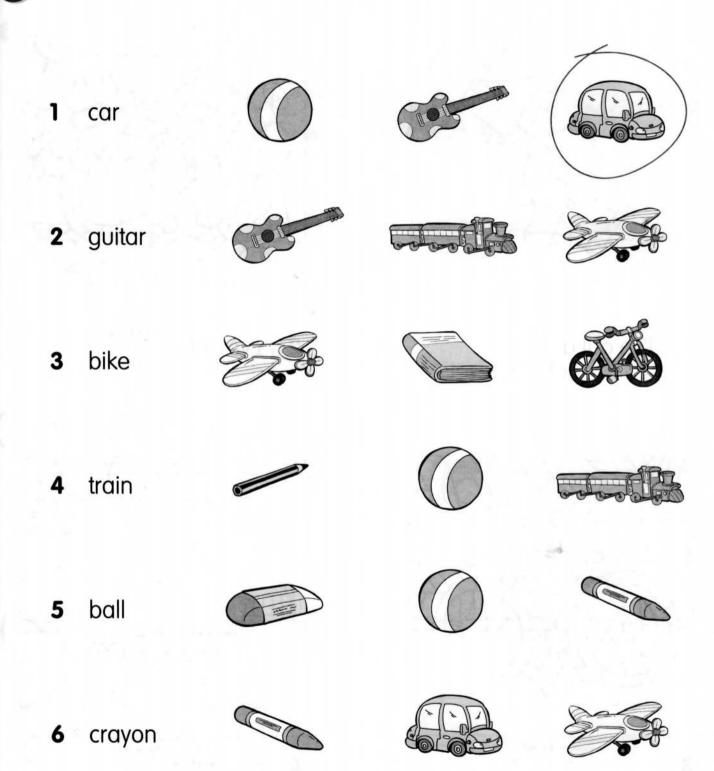




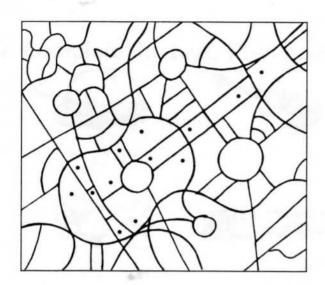




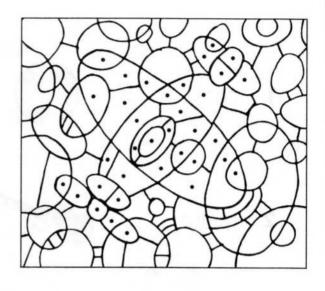
2 Read and circle. Then point and say.



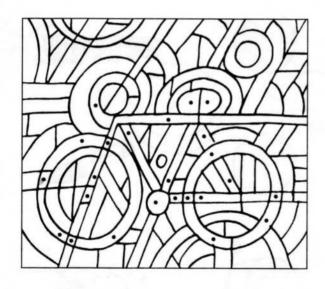
3 Colour and find. Read and circle. Then say.



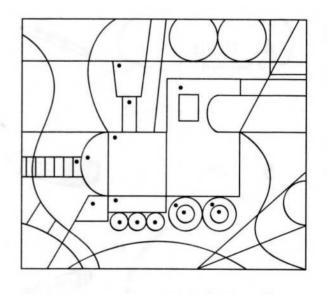
1 I've got a train. guitar.



2 I've got a $\frac{\text{plane.}}{\text{car.}}$

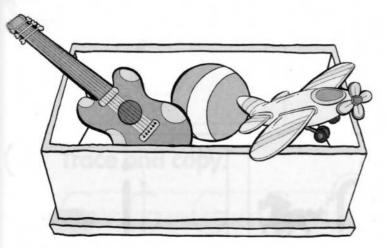


3 I've got a ball. bike.



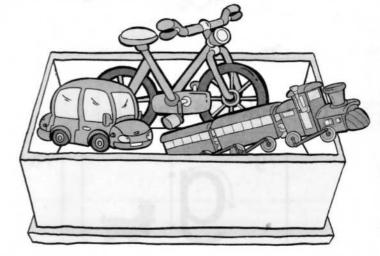
4 I've got a $\frac{\text{train.}}{\text{bag.}}$

4) Look and trace the correct words. Then point and say.



1 I've got ...

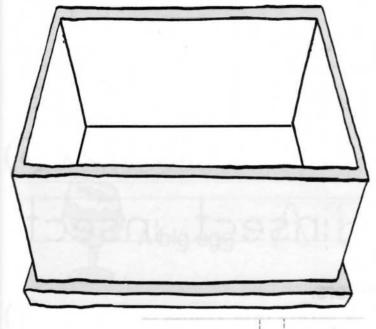
a ball a plane a guitar a bike



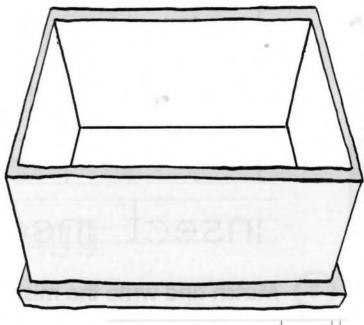
2 I've got ...

a train a bike a guitar a car

5 Trace. Then draw and colour.



I've got a red train and a blue plane.

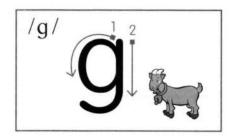


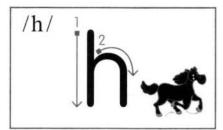
I've got a green ball and a yellow car.

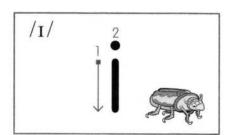
Myalphabet



1 Look and say.







2 Trace and copy.

3 Match and write the missing letters.



___ ors ___



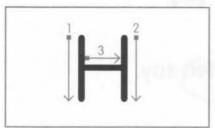
__ o __ t

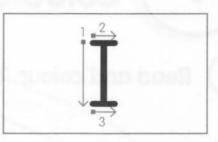


__ ns __ _ t

4 Look and say.







5 Trace and copy.



6 Read and write.



A big egg

A big egg

7 Write the letters you know.

A		C	100	W	G	- 1	n.
	b	O MA	d	f			i

9 Colours (2)

1) Read and colour. Then say.

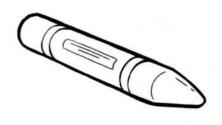
 \bigcirc pink \bigcirc orange \square black \Rightarrow white \triangle red \bigcirc green

I can see a pink bag.

2 Read, circle and colour. Then point and say.



1 I can see a pink bag.



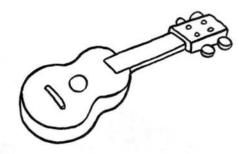
2 I can see an orange crayon. pencil.



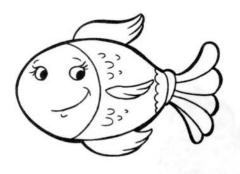
3 I can see a black plane. train.



4 I can see a blue $\frac{\text{bike.}}{\text{bag.}}$

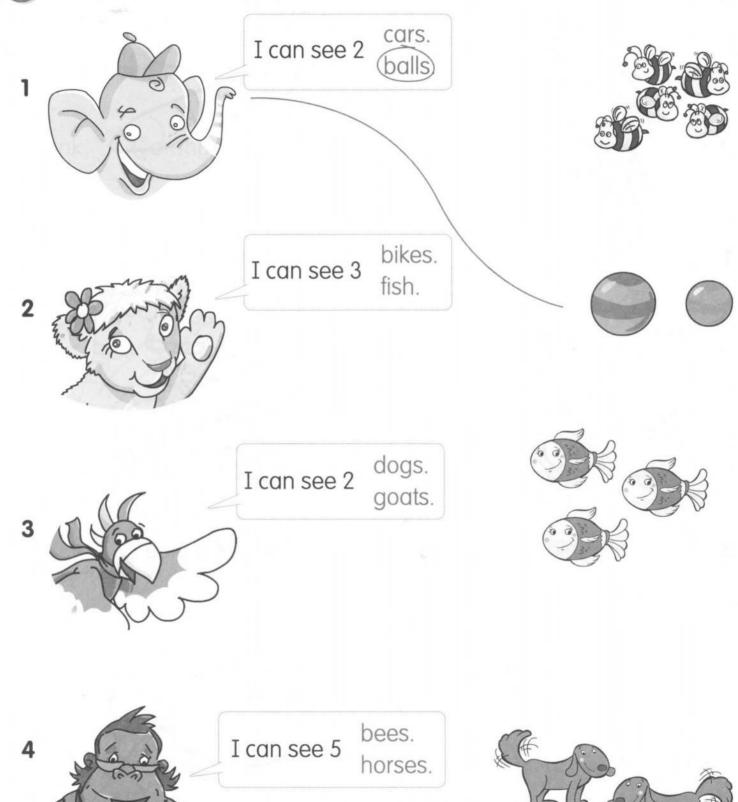


5 I can see a white $\frac{\text{train.}}{\text{guitar.}}$

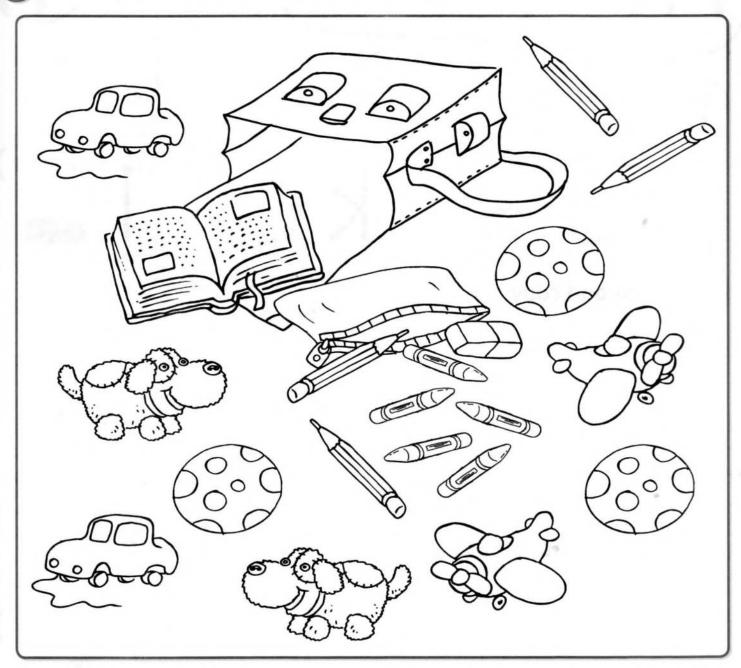


6 I can see a red flower.

3 Match and circle. Then say.



4 Trace and colour. Then point and say.



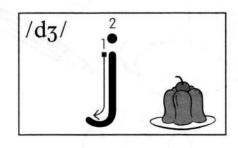
- 5 pink crayons
- 4 yellow pencils
- 2 orange planes
- 3 black and white balls 1

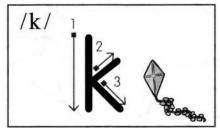
- **2** green cars
- 2 red dogs
- 1 blue bag
- 1 pinkrubber

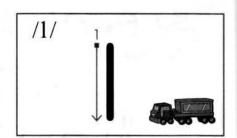
Myalphabet



1 Look and say.







2 Trace and copy.

3 Match and write the missing letters.



1

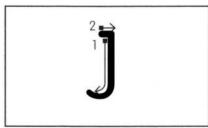


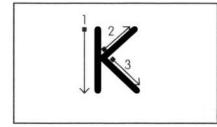
j__l__y

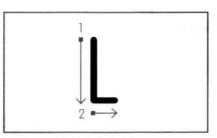
___ te

__ orry

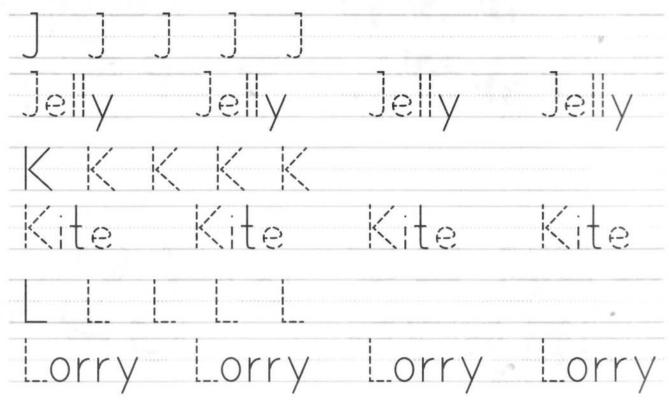
Look and say.







Trace and copy.



Read and write.



A black ball A black ball

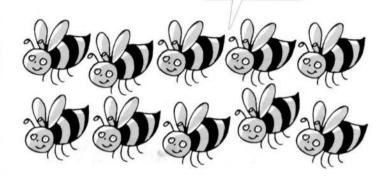
Write the letters you know.

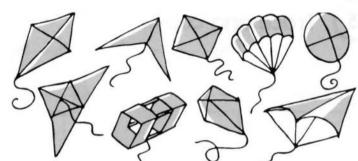
С			Н		L
	е	g		j	

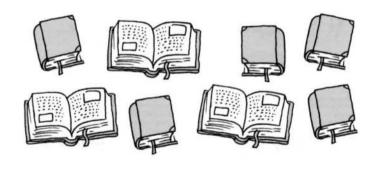


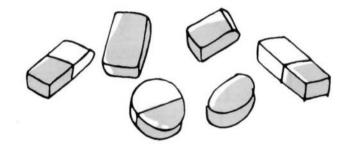
1 Count and say.

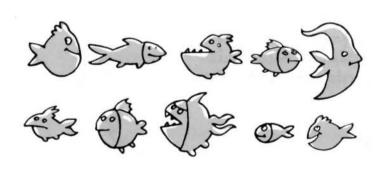
10 bees.

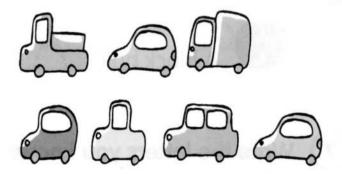




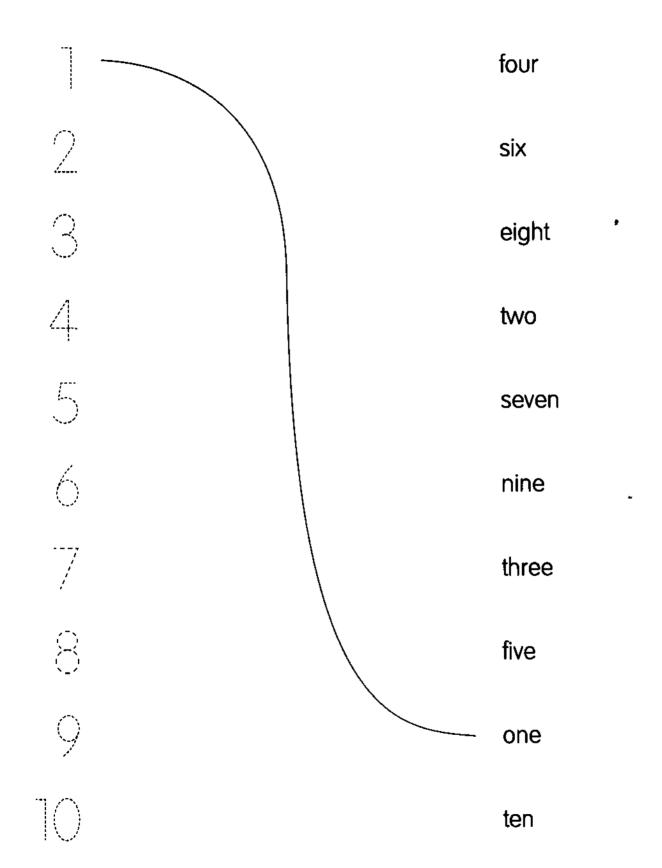






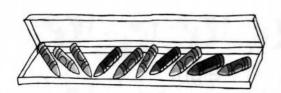


Trace, match and read.



3 Count and match.

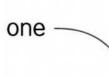












two

three

four

five

six

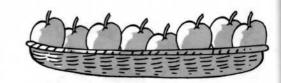
seven

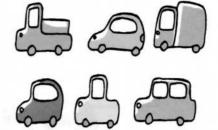
eight

nine

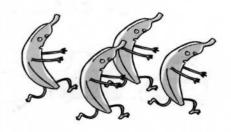
ten





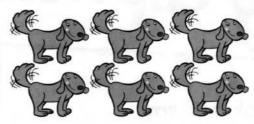






Count, look and trace the correct word.





1 I've got eight pencils. 2 I've got





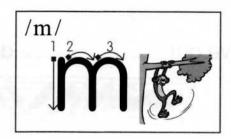
- 3 I've got Seven guitars. 4 I've got five bikes.

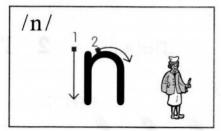
Trace and complete.

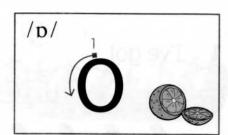
Myalphabet



1 Look and say.







2 Trace and copy.

m m m m monkey monkey monkey

n n n n n

nurse nurse

nurse

0 0 0 0 0

orange orange

orange

3 Match and write the missing letters.



The state of the s



m = k = y

___ urs ___

__r__g_

4	Look and say.	
		O
5	Trace and copy.	5 = Green $6 = 3$
	$M \sim M \sim M$	
	Monkey Monkey	Monkey
	NNNN	Vi2 Ja / 1
	Nurse Nurse	Nurse
	0000	III WWW
	Orange Orange	Orange
6	Read and write.	
	A big banana A big b	panana

7 Write the letters you know.

		C		Н	-	J	M	
Ve	b	pod!	е		Gi			0

Colour. Then say. I can see an orange and pink fish.

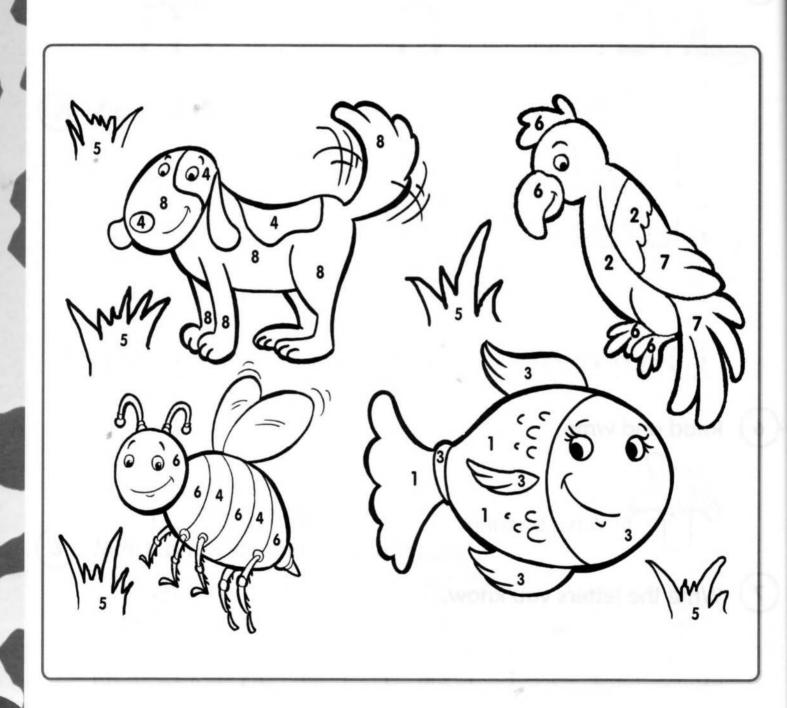
1 = pink

2 = blue

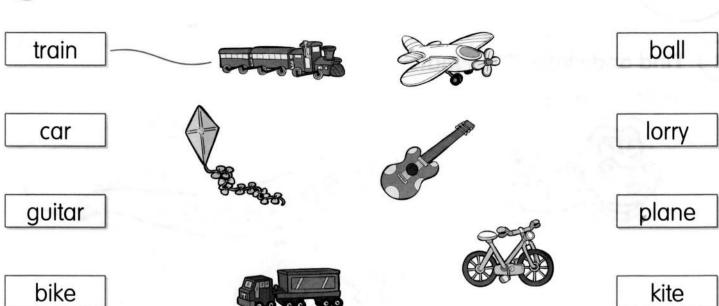
3 = orange

4 = black

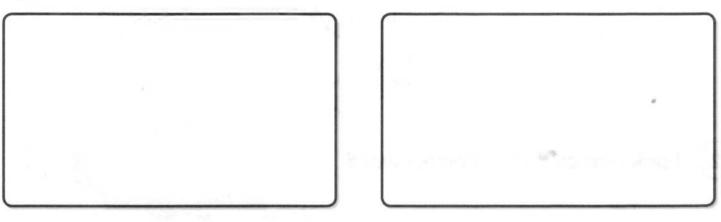
5 =green 6 =yellow 7 =red 8 =white











My English

Choose and circle.



Very good!



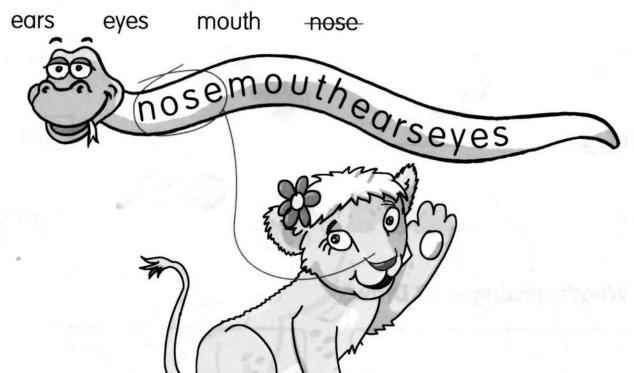
Good!



OK.



1) Find and circle. Then match.



2 Look and circle the correct word.



1 mouth / nose



3 ears / mouth



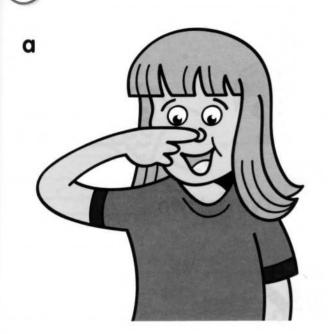


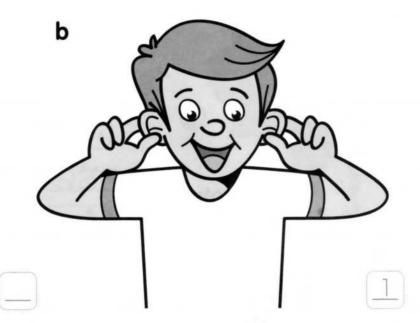
2 eyes / ears

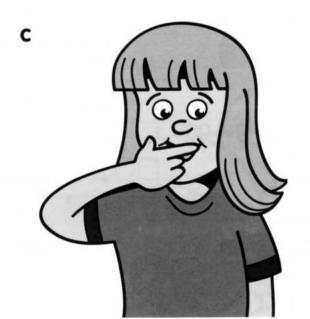


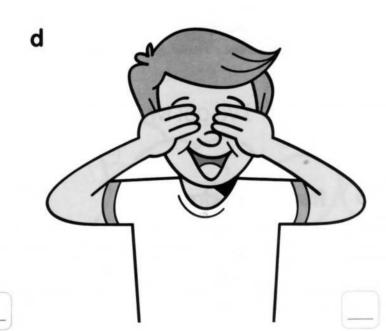
4 nose / mouth

3 Trace. Then find and number.









- 1 Louch your ears.
- 2 louch your nose.
- 3 Touch your eyes.
- 4 Touch your mouth.





- 1 I've got three eyes, two noses and two mouths.
- **2** I've got four eyes, two noses and one mouth.

6 Join the dots. Then choose and write.

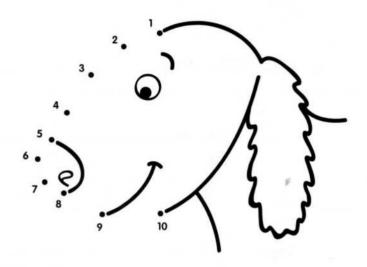
nose noses

mouth mouths





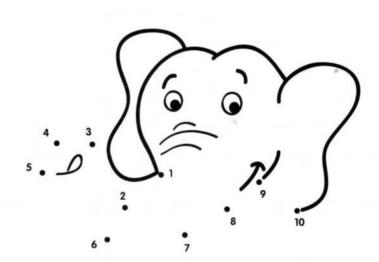
I can see one <u>eye</u> and one _____.



2 I can see one _____, one ____and one



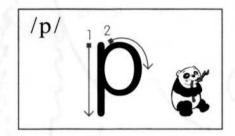
3 I can see one _____.

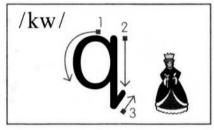


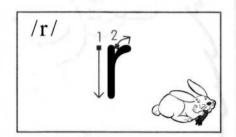
I can see two _____,
two big _____ and
one big _____.

My alphabet P9

1 Look and say.







2 Trace and copy.

3 Match and write the missing letters.





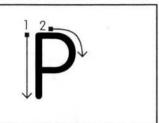


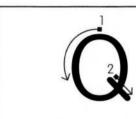
___ nd ___

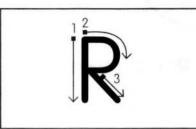
__ uee __

ab t

(4)	Look	and	say







5) Trace and copy.

Panda Panda Panda Panda

QQQQQ

Queen Queen Queen Queen

RRRR

Rabbit Rabbit Rabbit

6) Read and write.

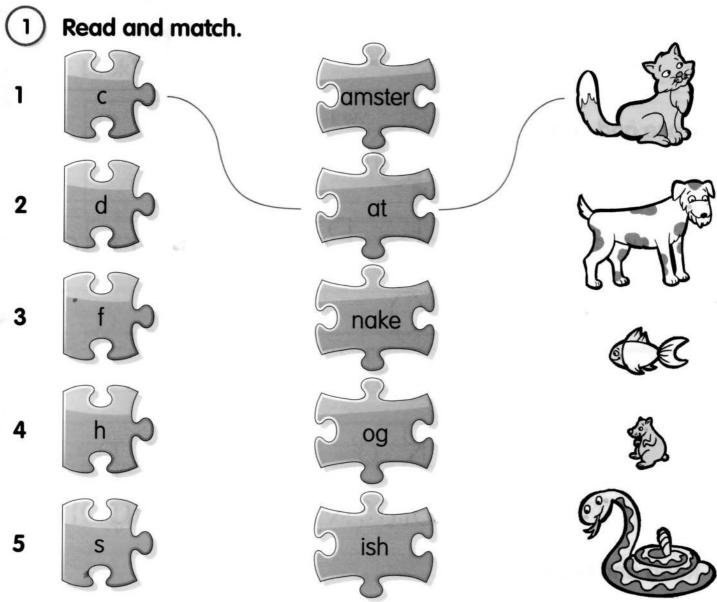


Look, a panda. Look, a panda.

7) Write the letters you know.

A			F				M		parents.	R
	С				i			n		



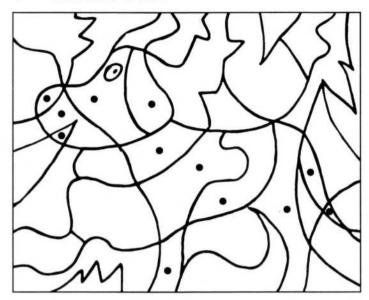


2 Find and circle.

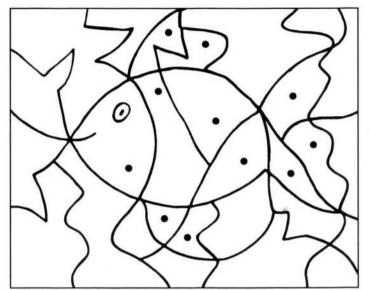
- 1 cat cat cat cat cat
- 2 dog dog dog dog dad
- **3** parrot parrot parrot parrot parrot
- 4 hamster hamster hamster hamster hamster

3 Colour and find. Then look and trace the correct word.

1 What's this?



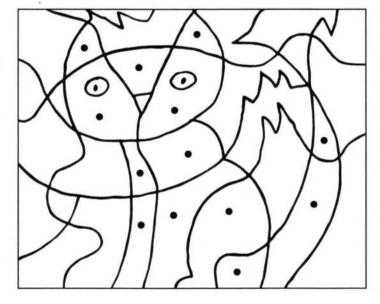
2 What's this?



It's a dog .

It's a rabbit.

3 What's this?



4 What's this?



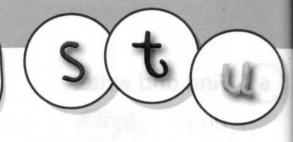
It's a snake

It's a horse.

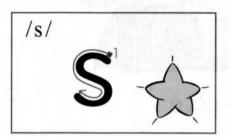


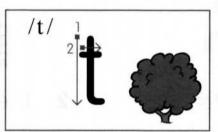
6	Find and	write.				
	dog	snake-	cat	hamster		
1	I've got a	snake	è	2	I've go	ot a
3	I've got g			4	I've or	ot a
3	i ve got u			•	i ve go	Jt u
7	What ab	out you? R	Read, wi	rite and	circle.	Then draw and write.
	horse	rabbit	bird	fish		
1	Have you	got a	bird_	? ye:	s/no	
2	Have you	got a 🦋	\$? ye:	s/no	
3	Have you	got a	·	? ye:	s/no	
4	Have you	got a 🏐	₿	? ye:	s/no	I've got a

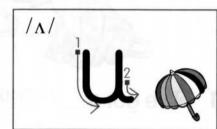
Myalphabet



1 Look and say.







2 Trace and copy.

sssssstar star star tree tree tree uuuu

umbrella umbrella umbrella

3 Match and write the missing letters.







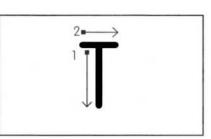
__ ar

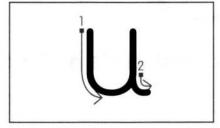
____ ee

mb___I





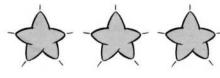




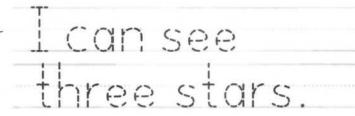
5 Trace and copy.



6 Read and write.



I can see three stars.



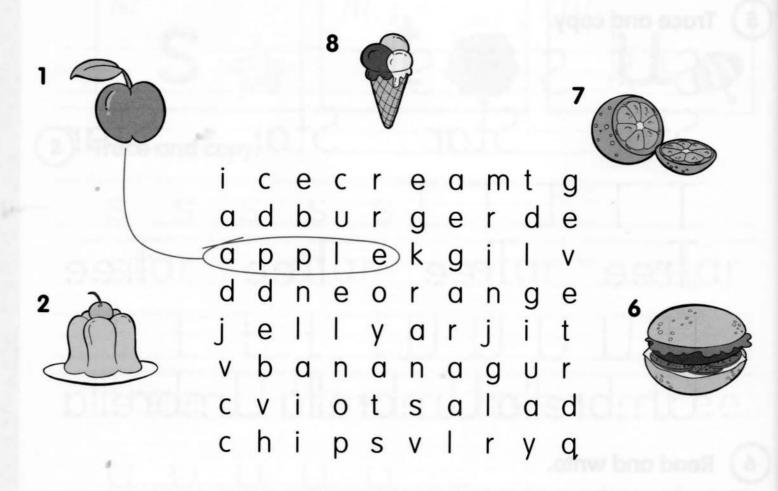
7) Write the letters you know.

		F				-			R	- harris	
			g	i			п				u

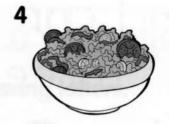
13) Food

1) Find, circle and match.

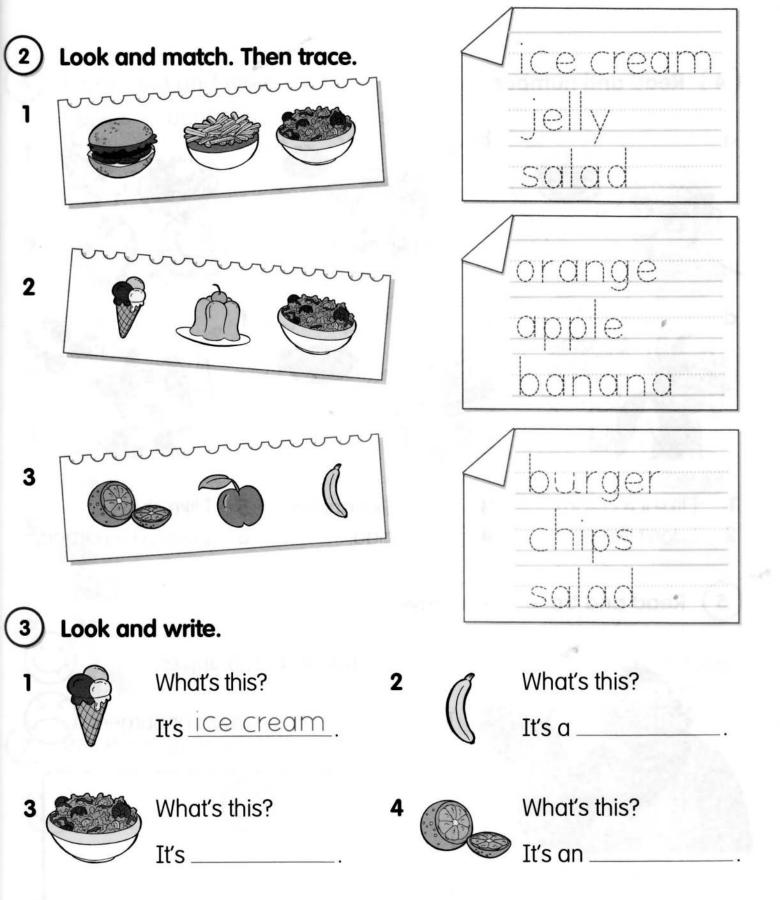
apple salad chips burger ice cream banana orange jelly



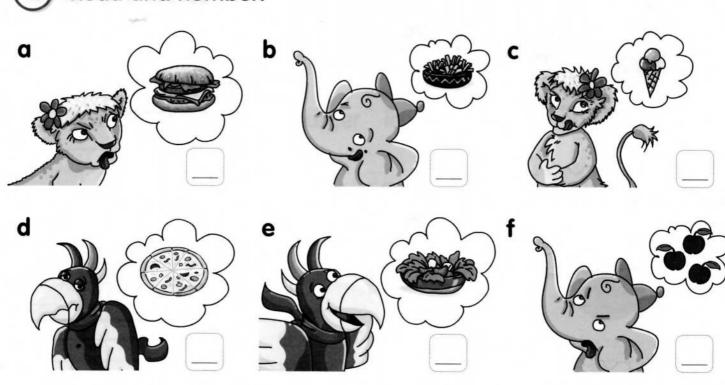








4 Read and number.



- 1 I like ice cream.
- 2 I don't like pizza.
- 3 I don't like apples.
- 4 I like salad.
- **5** I like chips.
- 6 I don't like burgers.

5 Read and trace. Then draw.



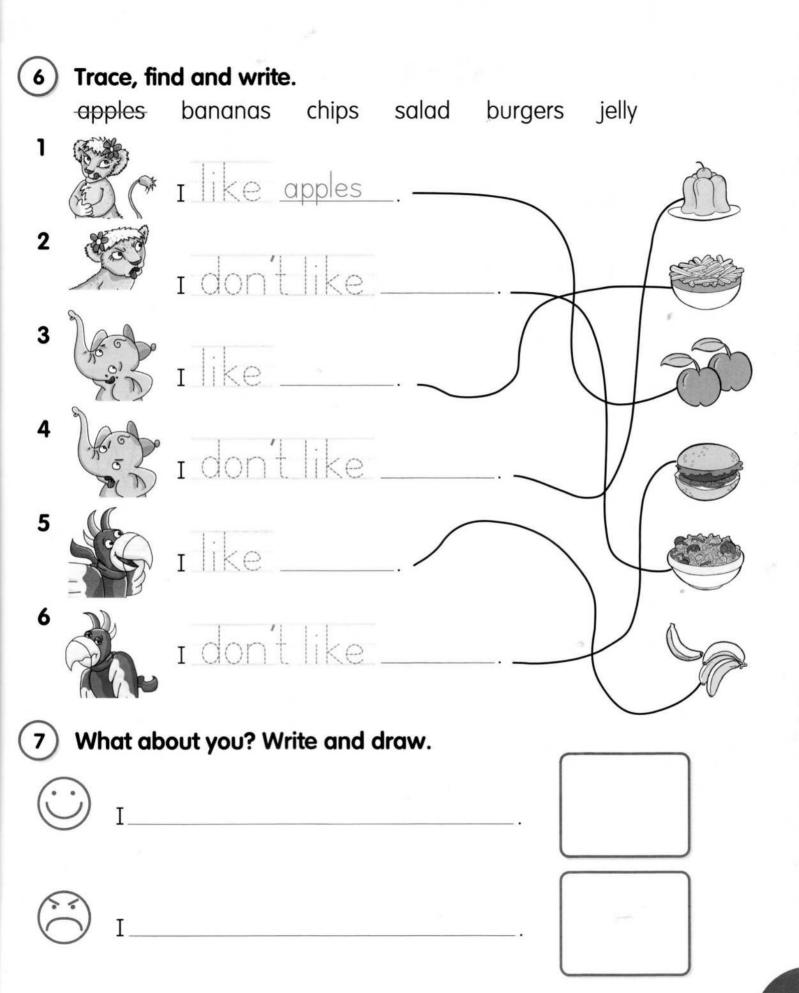
I like bananas and apples.



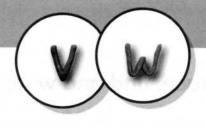
I don't like pizza or burgers.



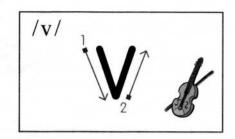


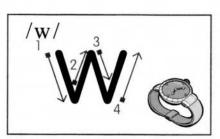


Myalphabet



1 Look and say.





2 Trace and copy.

violin violin violin violin
www.www.watch watch watch

3 Match and write the missing letters.

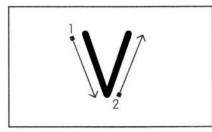


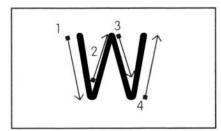


_____n

t

4 Look and say.





5 Trace and copy.

VVVV Violin Violin Violin Violin WWWW Watch Watch Watch

6 Read and write.



I've got a watch.

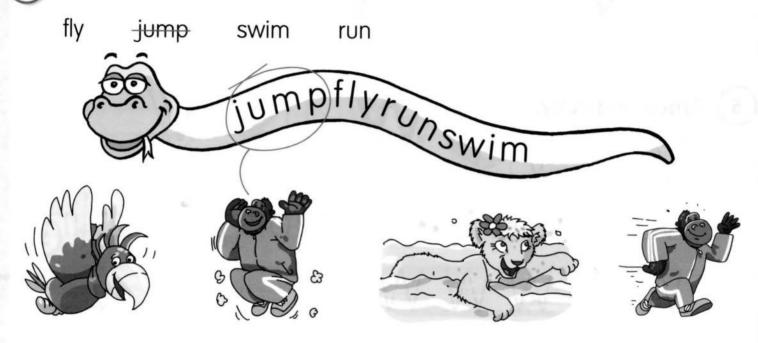
I've got a watch.

7 Write the letters you know.

		F			K	M		Q			
d				i			0			 u	



Find and circle. Then match.



Draw and colour. Then match and trace.



- I can Jump. 2 I can run.
- I can SWIM

3 Look and trace the correct words.



1 can tly



sican jump. ican run .



ı can run . ı can swim.



4 I Can jump. I Can run .

4) What about you? Trace and write. Then draw.



I

5 Look, read and circle about you.



1 Can you run? Yes, I can. No, I can't.



2 Can you sing? $\frac{\text{Yes, I can.}}{\text{No, I can't.}}$



3 Can you fly? $\frac{\text{Yes, I can.}}{\text{No, I can't.}}$



4 Can you jump? Yes, I can. No, I can't.



5 Can you write?

Yes, I can. No, I can't.



6 Can you swim? Yes, I can. No, I can't.

6 Choose and write.

swim jump fly run



Hello. I'm Fiona.



run and I can



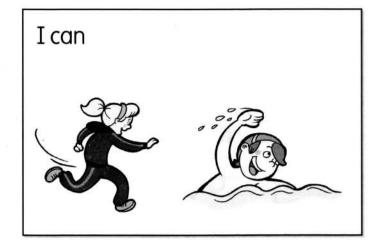
I can't (

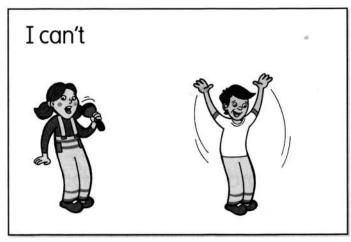


_____ and I can't $_{
m 2}$



7 Look and write.



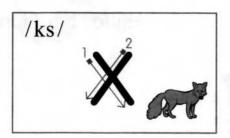


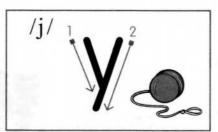
 I_can't
and I_____

Myalphabet



1 Look and say.







2 Trace and copy.

fox fox fox fox

y y y y

yo-yo yo-yo yo-yo yo-yo

z z z z

zebra zebra zebra zebra

3 Match and write the missing letters.





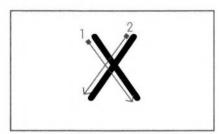


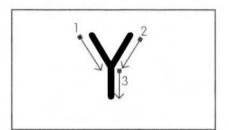
f____

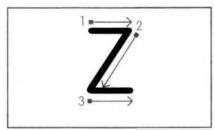
___ 0- ___ 0

__ eb __ _

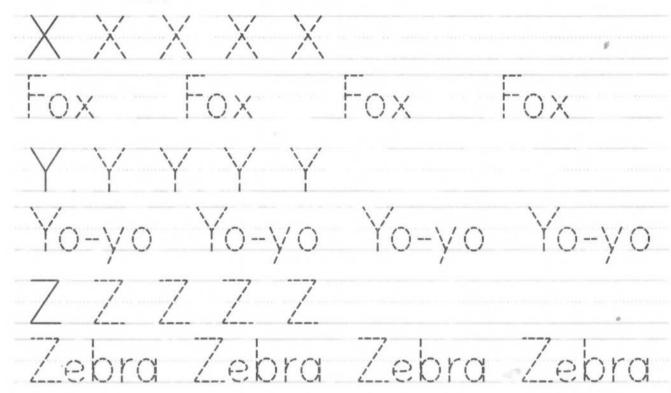
4 Look and say.







(5) Trace and copy.



6 Read, write and answer.



Can you see a black and white zebra?

Can you see a black and white zebra?

7 Write the letters you know.

					K			Q				W		
	d			i			0			t				

JUNGLE FUN3

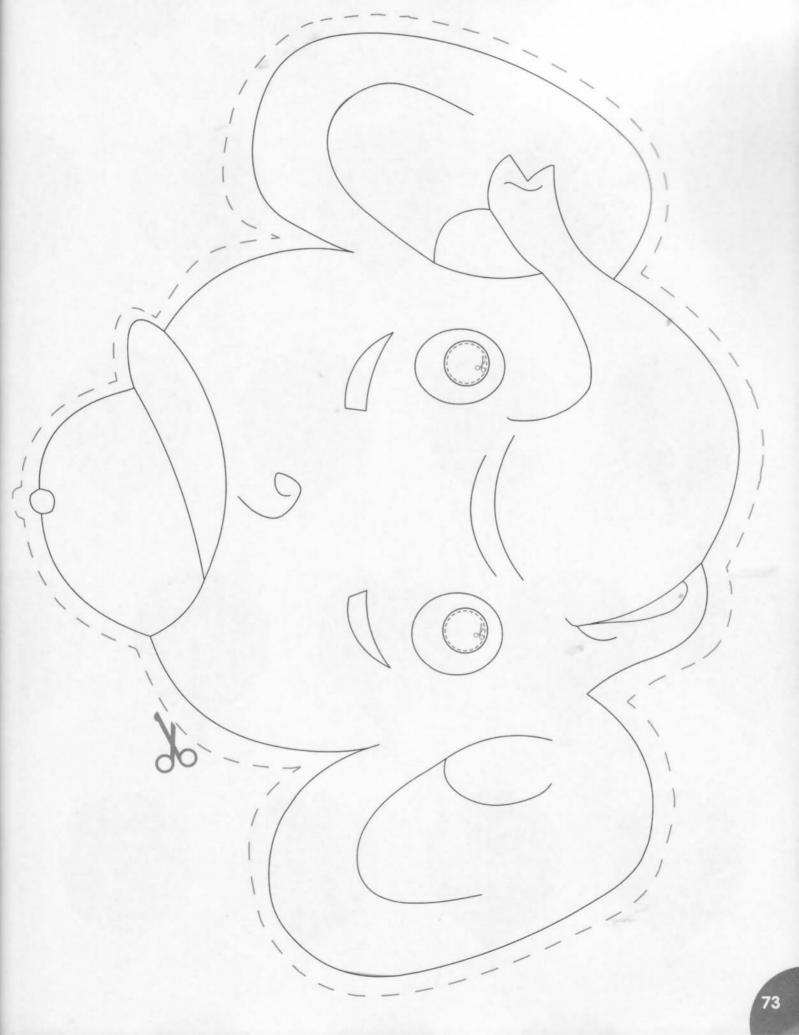
1 Look, count and circle.

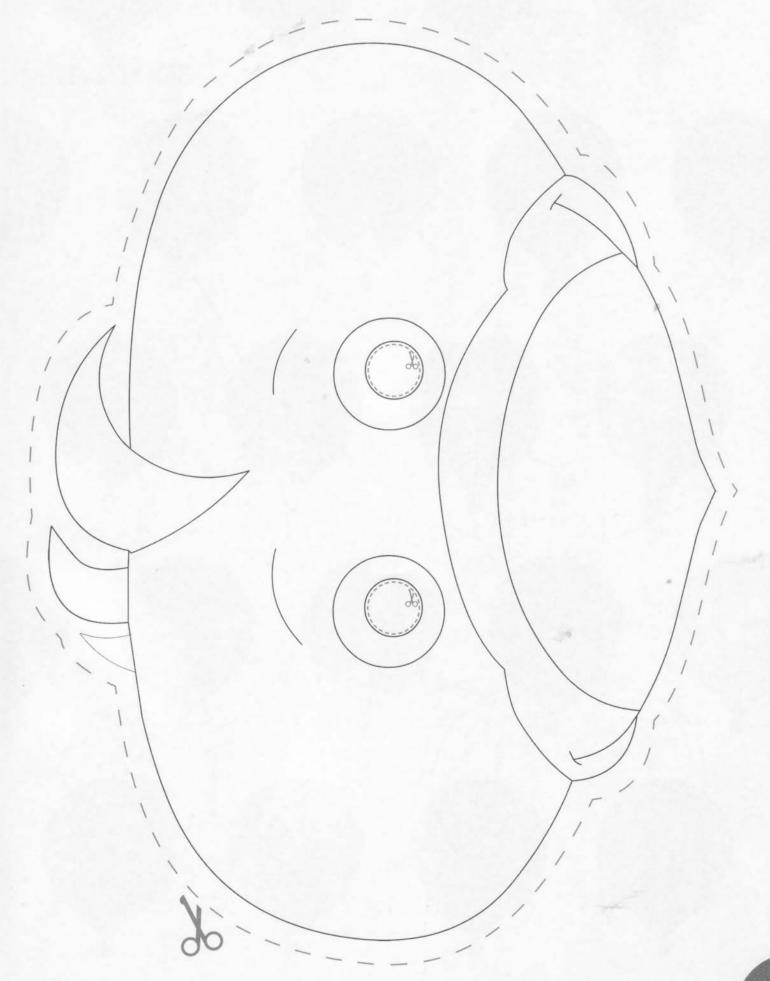


- 1 Can you see a snake?
- 2 Can you see three parrots?
- 3 Can you see an elephant?
- 4 Can you see three hippos?
- **5** Can you see ten bees?
- 6 Can you see a bag?
- 7 Can you see a hamster?
- 8 Can you see two bikes?

Yes, I can. / No, I can't.







Christmas



Christmas



Easter









Fly High is a motivating four-level course for young learners that integrates grammar and skills in a fun and engaging way.

Fly High 1 offers an enjoyable introduction to English for children starting at the beginning of the school system. It aims to develop a positive attitude to English through motivating activities, songs and chants.

Key vocabulary and structures are presented in humorous cartoon stories, featuring the Fly High characters, and regularly recycled.

The alphabet is introduced after the first semester, and active reading and writing skills are developed gradually to build children's confidence.

The Activity Book provides plentiful practice to consolidate children's learning, including activities to practice motor skills, handwriting, word and phrase recognition, tracing, copying and writing.

Components

- Pupil's Book
- Pupil's audio CD
- Activity Book
- Teacher's Guide
- Active Teach CD-ROM for Interactive Whiteboard
- Class audio CDs
- Flashcards





